

Chorus

Class, let's talk about matter and _____
 _____ can be a solid, liquid, or gas
 Mass is the amount of matter something has
 There's matter in a ladder and a blade of grass
 Properties describe what an object is like
 Is it _____ or smooth, is it heavy or light?
 Is it old or new, is it dull or bright?
 We can measure and _____, color, shape, and size

Verse 1

Matter matters to me as a matter of fact
 The air we breathe is matter as gas
 Water we drink is matter in a glass
 Food we eat is matter tightly packed
 _____ have no surface or definitive shape
 Their particles always remain evenly spaced
 _____ is made when gas is condensed and contained
 Open a soda to hear air expand and escape (pssshhhttt)
 Liquids have different colors, weights, smells, and tastes
 Volume is the amount of space a _____ takes
 A liquid matches the shape its container makes
 Some are dangerous, some are perfectly safe
 _____ have an independent shape and size
 Molecules are packed tight, side-by-side
 Solids have textures and can be categorized
 By hardness, temperature, _____, and height

Chorus**Verse 2**

_____ help describe what something is like
 _____ is how it feels, weight is heavy or light
 A ruler measures length, width, and height
 Use a scale for weight, a tape measure for size
 Pillows are _____, rocks are hard
 Metal is smooth, scissors are sharp
 Rivers are long, lizards are short
 Cars are heavy, feathers are not
 _____ and feet are medium units of measurement
 For smaller things, use a centimeter or _____
 Tons can weigh big objects, like elephants
 Pounds and _____ tell how heavy something is
 Now we know the _____ of matter and how to measure mass

Word Bank

properties
 texture
 yards
 measure
 ounces
 gases
 matter
 volume
 weight
 rough
 pressure
 liquid
 solids
 states
 inch
 mass
 soft
 compare

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Oh wait, I almost forgot the _____ of gas
And liquid, too! It's called _____
There's ounces, cups, pints, quarts, and gallons, phew!

Chorus

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